

Indicators

Table of Indicators and categories

CATEGORY	LENS	INDICATOR	CODE	QUESTION IN HUB	ANSWER OPTIONS	ANSWER TYPE	TIMEFRAME
Annual Report				Does your institution publish an annual report?	Yes;No	Binary	Current
Annual Report				If Yes, please upload/provide the link to your last annual report.	Evidence	File upload/URL	Current
Environmental Impact	Environmental Education	Climate Science and/or Sustainability Courses	EE3	Do you offer courses that teach specifically on climate science and/or environmental sustainability?	We offer these courses and they are linked to officially recognised credits (e.g., European Credit Transfer and Accumulation System-ECTS, in Europe)	FALSE	Current
Environmental Impact	Environmental Education	Climate Science and/or Sustainability Courses	EE3	Do you offer courses that teach specifically on climate science and/or environmental sustainability?	They lead to the award of an officially recognised qualification that specifically refers to climate science and environmental sustainability (e.g., MSc in Climate Change: Science, Society and Solutions at the University of Manchester in the UK; BSc in Climate Science and Adaptation at the University of Newcastle, Australia)	FALSE	Current
Environmental Impact	Environmental Education	Climate Science and/or Sustainability Courses	EE3	Do you offer courses that teach specifically on climate science and/or environmental sustainability?	Evidence	URL	Current
Environmental Impact	Environmental Research	Research Center with Sustainability Focus	ER3	Presence of a Research Centre with a specific focus on environmental sustainability	The Research Centre has dedicated FTE staff.	FALSE	Current
Environmental Impact	Environmental Research	Research Center with Sustainability Focus	ER3	Presence of a Research Centre with a specific focus on environmental sustainability	This Research Centre contributes (through curriculum, teaching and supervision) to the teaching of undergraduate programmes and/or postgraduate programmes.	FALSE	Current
Environmental Impact	Environmental Research	Research Center with Sustainability Focus	ER3	Presence of a Research Centre with a specific focus on environmental sustainability	Evidence	URL	Current
Environmental Impact	Environmental Sustainability	Sustainable Procurement and Investment	ES4	Link to your institution's sustainable procurement / purchasing policy.	Evidence	URL	Current (up to 3 years old)
Environmental Impact	Environmental Sustainability	Sustainable Procurement and Investment	ES4	Link to your institution's sustainable investment policy.	Evidence	URL	Current (up to 3 years old)

Table of Indicators and categories

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Environmental Impact	Environmental Sustainability	Student Society focused on Environmental Sustainability	ES5	Link to student led society whose purpose is to engage with sustainability.	Evidence	URL	Current
Environmental Impact	Environmental Sustainability	Net Zero Commitment	ES6	Please provide the year your institution has publicly committed to reaching net-zero. If you have not committed to this, please leave the evidence field blank.	Year	Year	Current
Environmental Impact	Environmental Sustainability	Net Zero Commitment	ES6	Please provide the year your institution has publicly committed to reaching net-zero. If you have not committed to this, please leave the evidence field blank.	Evidence	URL	Current
Environmental Impact	Environmental Sustainability	Emissions Efficiency	ES7	Does your university report its carbon emissions in line with the GHG Protocol Corporate Standard or another commonly used standard?	Evidence	URL	Current
Environmental Impact	Environmental Sustainability	Emissions Efficiency	ES7	Please provide the total Scope 1 and 2 carbon emissions in tCO2e (tonnes (t) of carbon dioxide (CO2) equivalent (e). Please see instructions.	Total Scope 1 & 2 emissions (tCO2e)	Numeric	Previous reporting year
Environmental Impact	Environmental Sustainability	Emissions Efficiency	ES7	Please provide the total Scope 1 and 2 carbon emissions in tCO2e (tonnes (t) of carbon dioxide (CO2) equivalent (e). Please see instructions.	If you also report on Scope 3 emissions, please list your estimate here (tCO2e)	Numeric	Previous reporting year
Environmental Impact	Environmental Sustainability	Emissions Efficiency	ES7	Please provide the total Scope 1 and 2 carbon emissions in tCO2e (tonnes (t) of carbon dioxide (CO2) equivalent (e). Please see instructions.	Evidence	URL	Previous reporting year
Environmental Impact	Environmental Sustainability	Emissions Efficiency	ES7	Please submit your total campus building footprint. See instructions.	Total campus building footprint in square meters (m2)	Numeric	Previous reporting year
Environmental Impact	Environmental Sustainability	Renewables Generated Onsite	ES8	Please add the amount of energy generated in campus through renewable sources, in kWh, for the last reporting year. This would include energy consumed, stored or sold on.	Total energy from renewables (kWh)	Numeric	Previous reporting year
Environmental Impact	Environmental Sustainability	Progress Towards Target	ES9	Please enter the year you began recording your emissions to GHG standards - see the definition tab for more details.	Year	Year	The year you started measuring this to GHG standards. 2005 is the earliest year we will accept.

Table of Indicators and categories

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Environmental Impact	Environmental Sustainability	Progress Towards Target	ES9	Please enter the year you began recording your emissions to GHG standards - see the definition tab for more details.	Total Scope 1 & 2 emissions for the baseline year (tco2e)	Numeric	The year you started measuring this to GHG standards. 2005 is the earliest year we will accept.
Environmental Impact	Environmental Sustainability	Progress Towards Target	ES9	Does your university have a carbon reduction target covering Scope 1 & 2 emissions by at least 2050? If not, please leave the evidence field blank	Evidence	URL	Current
Environmental Impact	Environmental Sustainability	Policy on Climate Strategy	ES10	Link to your institution’s sustainability/climate action policy.	Evidence	URL	Current (up to 3 years old)
Social Impact	Equality	Student Gender Ratio	EQ2	Students Female	Full Time, Part Time, FTE	Numeric	Previous reporting year (academic)
Social Impact	Equality	Student Gender Ratio	EQ2	Students Other	Full Time, Part Time, FTE	Numeric	Previous reporting year (academic)
Social Impact	Equality	Faculty Gender Ratio	EQ3	Faculty Staff Male	Full Time, Part Time, FTE	Numeric	Previous reporting year (academic)
Social Impact	Equality	Faculty Gender Ratio	EQ3	Faculty Staff Female	Full Time, Part Time, FTE	Numeric	Previous reporting year (academic)
Social Impact	Equality	Faculty Gender Ratio	EQ3	Faculty Staff Other	Full Time, Part Time, FTE	Numeric	Previous reporting year (academic)
Social Impact	Equality	Women in Leadership Ratio	EQ4	Number of members in your senior leadership team	Full Time, Part Time, FTE	Numeric	Previous reporting year (academic)
Social Impact	Equality	Women in Leadership Ratio	EQ4	Number of the above members of your senior leadership team who are male	Full Time, Part Time, FTE	Numeric	Previous reporting year (academic)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	We have a current EDI policy or equivalent	URL	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Age (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)

Table of Indicators and categories

CATEGORY	LENS	INDICATOR	CODE	QUESTION IN HUB	ANSWER OPTIONS	ANSWER TYPE	TIMEFRIME
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Gender or gender reassignment (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Disability (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Race (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Religion or belief (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Sexual orientation (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Marriage and civil partnership (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Refugee and asylum seekers (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Equality, Diversity and Inclusion policy	EQ5	Does your institution have a current Equality, Diversity and Inclusion (EDI) policy?	Pregnancy and maternity (Which of the following main protected characteristics are included in this policy?)	FALSE	Current (up to 3 years old)
Social Impact	Equality	Disability Support	EQ7	Do you offer support services for people with disabilities?	Existence of Disability Support Office	URL	Current

Table of Indicators and categories

CATEGORY	LENS	INDICATOR	CODE	QUESTION IN HUB	ANSWER OPTIONS	ANSWER TYPE	TIMEFRIME
Social Impact	Equality	Disability Support	EQ7	Do you offer support services for people with disabilities?	Campus is easily accessible by people with disabilities	Text	Current
Social Impact	Equality	Disability Support	EQ7	Do you offer support services for people with disabilities?	Access schemes for people with disabilities such as mentoring or other targeted support	URL	Current
Social Impact	Equality	Disability Support	EQ7	Do you offer support services for people with disabilities?	Our university offers on-campus accommodation	FALSE	Current
Social Impact	Equality	Disability Support	EQ7	Do you offer support services for people with disabilities?	We have a reasonable accommodation policy or strategy for people with disabilities, including adequate funding	URL	Current
Social Impact	Health and Wellbeing	Health Provision on Campus	HW2	Do you provide on-campus or local health and wellbeing services?	Provision of healthy and affordable food choices for all on campus	Text	Current
Social Impact	Health and Wellbeing	Health Provision on Campus	HW2	Do you provide on-campus or local health and wellbeing services?	Access to physical health-care services, including information and education services	URL	Current
Social Impact	Health and Wellbeing	Health Provision on Campus	HW2	Do you provide on-campus or local health and wellbeing services?	Access to sexual and reproductive health-care services including information and education services	URL	Current
Social Impact	Health and Wellbeing	Health Provision on Campus	HW2	Do you provide on-campus or local health and wellbeing services?	Access to mental health support for both staff and students	URL	Current
Social Impact	Health and Wellbeing	Outreach and Community Engagement	KE2	Do you offer, manage or deliver outreach projects (education, health, information services, reading, community engagement, tutorials) for the local community?	Evidence	Text	Current
Governance	Good Governance	Ethics Culture	GG1	Do you have an equality, diversity and inclusion committee, office or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes and trainings related to diversity, equity, inclusion and human rights on campus?	Existence of committee, office or officer	URL	Current (up to 3 years old)

Table of Indicators and categories

CATEGORY	LENS	INDICATOR	CODE	QUESTION IN HUB	ANSWER OPTIONS	ANSWER TYPE	TIMEFRIME
Governance	Good Governance	Ethics Culture	GG1	Do you have an equality, diversity and inclusion committee, office or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes and trainings related to diversity, equity, inclusion and human rights on campus?	Existence of anti-discrimination policy	URL	Current (up to 3 years old)
Governance	Good Governance	Ethics Culture	GG1	Do you have an equality, diversity and inclusion committee, office or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes and trainings related to diversity, equity, inclusion and human rights on campus?	Existence of anti-harassment policy	URL	Current (up to 3 years old)
Governance	Good Governance	Ethics Culture	GG1	Do you have an Anti-bribery and corruption policy?	Existence of anti-bribery and corruption policy or equivalent	URL	Current (up to 3 years old)
Governance	Good Governance	Ethics Culture	GG1	Do you have an Anti-bribery and corruption policy?	This policy has been reviewed in the last 3 years, i.e. on or after 2020 (tick if apply)	FALSE	Current (up to 3 years old)
Governance	Good Governance	Ethics Culture	GG1	Does your organisation support and facilitate a holistic ethical organisational culture?	Our organisation develops clear ethical values (e.g., diversity, honesty, respect, fairness) and these are enshrined in a publicly available strategic document.	URL	Current (up to 3 years old)
Governance	Good Governance	Ethics Culture	GG1	Does your organisation support and facilitate a holistic ethical organisational culture?	Our university provides training based on those values at all levels of the organisation.	URL	Current (up to 3 years old)
Governance	Good Governance	Ethics Culture	GG1	Does your organisation support and facilitate a holistic ethical organisational culture?	There is an office for ethical compliance within our institution, with a designated official with oversight on ethical matters across the institution.	URL	Current (up to 3 years old)
Governance	Good Governance	Ethics Culture	GG1	Does your organisation support and facilitate a holistic ethical organisational culture?	Our organisation has an internal reporting system to assure the confidentiality of whistleblowers or a grievance procedure for staff concerning an employment matter	URL	Current (up to 3 years old)

Table of Indicators and categories

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Governance	Good Governance	Dedicated staff / team for Sustainable Development	GG3	Does your institution have a dedicated staff member or team whose sole responsibility is to advance sustainable development at the institution? If so, please provide evidence.	Evidence	Text	Current
Governance	Good Governance	Transparent financial reporting	GG4	Does your institution publish their financial reports on an annual basis? If applicable, please tick as appropriate:	Income	FALSE	Previous financial reporting year
Governance	Good Governance	Transparent financial reporting	GG4	Does your institution publish their financial reports on an annual basis? If applicable, please tick as appropriate:	Expenditure	FALSE	Previous financial reporting year
Governance	Good Governance	Transparent financial reporting	GG4	Does your institution publish their financial reports on an annual basis? If applicable, please tick as appropriate:	Borrowing	FALSE	Previous financial reporting year
Governance	Good Governance	Transparent financial reporting	GG4	Does your institution publish their financial reports on an annual basis? If applicable, please tick as appropriate:	Surplus	FALSE	Previous financial reporting year
Governance	Good Governance	Transparent financial reporting	GG4	Does your institution publish their financial reports on an annual basis?	Evidence	URL	Previous financial reporting year
Governance	Good Governance	Student's Union	GG5	Does your university have a student union?	Our university has a recognised student union that represents both undergraduate and postgraduate students at university level	FALSE	Current
Governance	Good Governance	Student's Union	GG5	Does your university have a student union?	This student union is connected/affiliated to a wider national student union body	FALSE	Current
Governance	Good Governance	Student's Union	GG5	Does your university have a student union?	This student union is connected/affiliated to a wider national student union body	FALSE	Current
Governance	Good Governance	Student's Union	GG5	Does your university have a student union?	Evidence	URL	Current
Governance	Good Governance	Student Representation in Governance	GG6	Does your university's governing body have student representation? If so, please share the webpage link. If not, please leave blank.	Evidence	URL	Current

Table of Indicators and categories

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Governance	Good Governance	Published governance minutes	GG7	Does your institution publicly share the decisions taken in your annual general meeting? If so, please share the link to these minutes.	Evidence	URL	Previous reporting year
Additional Information				Your institution’s water consumption for the previous reporting year. Please use cubic meters (m3), where 1,000 L = 1 m3.	Water consumption (m3)	Numeric	Previous reporting year
Additional Information				Your institution’s energy consumption for the previous reporting year. Please use kWh/year.	Energy consumption (kWh/year)	Numeric	Previous reporting year
Additional Information				How many students receive a scholarship covering 100% of their fees?	Student numbers	Numeric	Previous reporting year
Additional Information				How many students receive a scholarship covering at least 50% of fees?	Student numbers	Numeric	Previous reporting year
Additional Information				Does your institution provide mandatory annual dedicated training on Environment aspects of Sustainability?	Students	FALSE	Current
Additional Information				Does your institution provide mandatory annual dedicated training on Environment aspects of Sustainability?	Staff	FALSE	Current
Additional Information				Does your institution provide mandatory annual dedicated training on Environment aspects of Sustainability?	Both	FALSE	Current
Additional Information				Does your institution provide mandatory annual dedicated training on Environment aspects of Sustainability?	Evidence	Text	Current
Additional Information				Does your institution have an assessment tool for assessing sustainability literacy and knowledge of all staff (Academic and Professional)?	If yes, is this tool Sulitest TASK?	FALSE	Current
Additional Information				Does your institution have an assessment tool for assessing sustainability literacy and knowledge of all staff (Academic and Professional)?	If no, please provide evidence of the assessment tool used.	Text	Current
Additional Information				Does your institution have an assessment tool for assessing sustainability literacy and knowledge of all students?	If yes, is this tool Sulitest TASK?	FALSE	Current

Table of Indicators and categories

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Additional Information				Does your institution have an assessment tool for assessing sustainability literacy and knowledge of all students?	If no, please provide evidence of the assessment tool used.	Text	Current
Additional Information				Does your institution provide mandatory annual dedicated training on Social aspects of Sustainability?	Students	FALSE	Current
Additional Information				Does your institution provide mandatory annual dedicated training on Social aspects of Sustainability?	Staff	FALSE	Current
Additional Information				Does your institution provide mandatory annual dedicated training on Social aspects of Sustainability?	Both	FALSE	Current
Additional Information				Does your institution provide mandatory annual dedicated training on Social aspects of Sustainability?	Evidence	Text	Current